

EASTERN FLORIDA STATE COLLEGE COURSE  
OBJECTIVES AND PLAN

COURSE NO.: SOW  
2054H  
1<sup>ST</sup> OFFERED: 2001  
CLOSED:  
E.P.G. APPROVAL:  
REVISIONS:

Signature: \_\_\_\_\_

\_\_\_\_\_

**Course Title:** Honors Community Involvement

Admission into  
EFSC Honors

**Prerequisite:** Program \_\_\_\_\_ **Corequisite:** None \_\_\_\_\_

(See Program advisors for other placement test scores)

**Lab** Non  
**fee:** e

**College-Credit**

**Vocational-Credit**

**Contact**

**Hours:** 03

**Hours:** 00

**Hours(per term):** 56

**Course Description (maximum of 40 words for catalog use):**

Provides the Honors Program student with a unique opportunity to examine community

## COURSE OBJECTIVES AND PLAN

MAJOR TOPICS	STUDENT CLOCK HOURS	
	Lecture	Lab
A. Introduction to service-learning	3	
B. Assessing and researching community assets/needs	3	
C. Developing, implementing and evaluating community projects	3	
D. Issues in service and community diversity	3	
E. Information gathering and research methods	3	
F. Leading a community service project	3	
G. Opportunities for community involvement and citizenship	3	
H. Integration of the experience with the rest of life	3	
I. The community service project	3	
	<u>0</u> 24	<u>32</u> 32

## COURSE OBJECTIVES AND PLAN

STUDENT COMPETENCIES, SKILLS, KNOWLEDGE RELATIVE TO MAJOR TOPIC (MUST BE LISTED USING PERFORMANCE STATEMENTS)	EVALUATION METHODOLOGY
A. The student will delineate the forms, functions, roles, principles, benefits, history and theoretical frameworks of community service-learning	Completion of and quality of